

# Attitude to Learning

Chase Perfection **Catch Excellence**

Grade	1	2	3	4
General Descriptor	Exceeding Expectations	Meeting Expectations	Inconsistent	Unacceptable
Quality of work	Always produces work to an exceptional standard.	Consistently produces work of a high standard.	Often produces work of an inconsistent standard.	Regularly produces work of a poor standard below minimum expectations.
Contribution to Learning	Always fully engaged and keen to participate in learning.	Regularly fully engaged and keen to participate in learning.	Sometimes fully engaged and often needs prompts to participate in learning.	Rarely fully engaged and often fails to participate in learning.
Punctual Prepared Productive	Always meets expectations. Always punctual, prepared and productive.	Regularly meets expectations. Regularly punctual, prepared and productive.	Sometimes does not meet expectations. Sometimes is not punctual, prepared and productive.	Rarely meets expectations. Regularly not punctual, prepared and productive.
Thirst for Learning	Always demonstrates a willingness to seek challenge in lessons.	Regularly demonstrates a willingness to seek challenge in lessons.	Sometimes demonstrates a willingness to seek challenge in lessons.	Rarely demonstrates a willingness to seek challenge in lessons.
Beyond Classroom Learning	Always completes homework to the highest standard. Often carries out extra work to further their learning.	Always completes homework to the highest standard.	Sometimes completes homework to the highest standards.	Often produces incomplete homework or fails to complete homework.
Behaviour for Learning	Always exceeds expectations of the Rights and Responsibilities charter. Always demonstrates a thirst for learning.	Always meets expectations of the Rights and Responsibilities charter. Always demonstrates a thirst for learning.	Regularly meets expectations of the Rights and Responsibilities charter. Sometimes demonstrates a thirst for learning.	Often reminded of the Rights and Responsibilities charter. Often disrupts the learning of others. Rarely demonstrates a thirst for learning.