

Health and Social Care (OCR National)



	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 10	R022 Communication (CWK) R022 Communication activities Types of Communication Barriers to Communication	R022 Communication (CWK) Personal qualities & skills Role plays 1:1 & groups interactions (video assessments)	R022 Communication (CWK) R022 GfG R028 Growth & Development (CWK) Hazards & risk assessment Nursery plan & report	R028 Growth & Development (CWK) PIES explanations PIES comparisons	R028 Growth & Development (CWK) PIES explanations PIES comparisons	R026 Careers & Development (CWK) Job roles in HSC Skills in HSC job roles Research
Year 11	R021CareValues (EXAM) Equality & Diversity Care Values Legislation	Health & hygiene REVISION Revision pack & questions	R021CareValues (EXAM) JANUARY EXTERNAL EXAM R026 Careers & Development (CWK) (RESTART WITH TASK 2)	R026 Careers & Development (CWK) FINAL AMENDMENTS & UPGRADE FOR X 3 COURSEWORK UNITS	R021CareValues (EXAM) Revision for resit	

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	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 10	<p>R028 Growth & Development</p> <p>PIES Development children aged 0-5.</p> <p>PIES comparison</p>	<p>Planning an early years setting with regards to health and safety.</p> <p>Identifying risks and hazards in an early years setting.</p> <p>Risk assessment of an early years setting.</p> <p>Careers in health, social care and the children and young people's workforce.</p> <p>Employment opportunities in a range of services.</p> <p>Research on current posts available.</p>	<p>Personal attributes and skills required for careers in health, social care and children and early years services.</p> <p>An explanation of the rewards and challenges in the health, social care.</p>	<p>Personal attributes and skills required for careers in health, social care and children and early years services.</p> <p>An explanation of the rewards and challenges in the health, social care and children and early years sectors.</p> <p>Production of a personal career plan.</p>	<p>The different types of communication used in health, social care and early years settings.</p> <p>The barriers to communication and how to overcome them.</p>	<p>The personal qualities and skills required for effective care.</p> <p>The practical issues when faced with communication in health and social care.</p>
Year 11	<p>Physical, Intellectual, Emotional and Social Development of children aged 0-5.</p> <p>Physical, Intellectual, Emotional and Social Development comparison of children.</p> <p>Planning an early years setting with regards to health and safety.</p> <p>Identifying risks and hazards in an early years setting.</p> <p>Risk assessment on an early years setting.</p>	<p>Careers in health, social care and the children and young people's workforce.</p> <p>Employment opportunities in a range of services.</p> <p>Research on current posts available</p> <p>Planning an early years setting with regards to health and safety.</p> <p>Identifying risks and hazards in an early years setting.</p>	<p>The different types of communication used in health, social care and early years settings.</p> <p>The barriers to communication and how to overcome them.</p>	<p>The personal qualities and skills required for effective care.</p> <p>The practical issues when faced with communication in health and social care.</p>	<p>Individual rights and their maintenance, supporting rights, care values, their importance and their application to a nursery, H & SC legislation and its purpose, personal hygiene, security and safety measures and protecting individuals.</p> <p>Exam preparation</p>	

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		<p>Risk assessment on an early years setting.</p> <p>Personal attributes and skills required for careers in health, social care and children and early years services.</p> <p>An explanation of the rewards and challenges in the health, social care and children and early years sectors.</p> <p>Production of a personal career plan.</p>				
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