

Home-School Partnership Agreement

Rastrick High School places great importance on providing a high quality of education. It is essential that both **Home** (Parents/Carers and Students) and **School** (Teaching and Non-teaching Staff and Governors) are clear about the ways each can contribute to the individual success of all students.

By taking up a place at Rastrick High School, parents/carers and students accept their responsibilities and should expect staff to fulfil the school's commitments.

The School Staff accepts their responsibility to:

- create a safe and caring environment where learning can prosper
- establish an ethos where students are valued as individuals and their talents developed to the full
- structure work to meet the individual needs of the student
- ensure that students' achievements are recognised and celebrated
- ensure that work is conscientiously marked
- give regular and clear information concerning each student's attainment and progress
- be sympathetic and give a fair hearing to the concerns of parents / students
- organise formally structured and effective arrangements to enable parents to meet teachers
- give the opportunity to discuss issues with senior staff at short notice in moments of crisis
- give clear information regarding the allocation of children to classes, programmes of study, homework and details of external and internal examinations
- give clear information regarding the developments of the school community and opportunities to meet with those responsible for its progress.

Students accept their responsibility to:

- always attempt to do their best and maximise their opportunities for learning
- complete homework tasks promptly and conscientiously
- treat everyone with politeness and respect, not disrupting the work of others
- comply with the school's regulations concerning school dress
- uphold the school's reputation within the local community
- respect the property of all members of the school community and the fabric of the building, [paying compensation where necessary]
- look after and return all equipment, library books and textbooks, handing them in when required
- comply with the school's "Acceptable Use Policy for the school's ICT Resources including the Internet" (see page 12).

Parents/Carers accept their responsibility to:

- demonstrate clear support for the aims and ethos of the school, reinforcing the work of school staff
- encourage high standards of behaviour and appearance
- ensure punctual and regular attendance, avoiding family holidays during term time
- take an interest in their children's work, recognising and acknowledging their efforts
- encourage their children to give of their best in all tasks
- support their children in completing homework promptly and conscientiously
- alert the school to any worries or concerns that may affect progress, behaviour or relationships
- attend parents' evenings and consultation sessions
- make constructive suggestions for ways to improve the work of the school
- establish and maintain good relationships with staff
- where possible make appointments if they wish to meet with a member of staff, but in the case of an emergency be patient and understanding if they are asked to wait or see an alternative person
- be polite and respectful to other members of the school community at all times